

Building Future Independence



Objective

- Gain Financial Independence



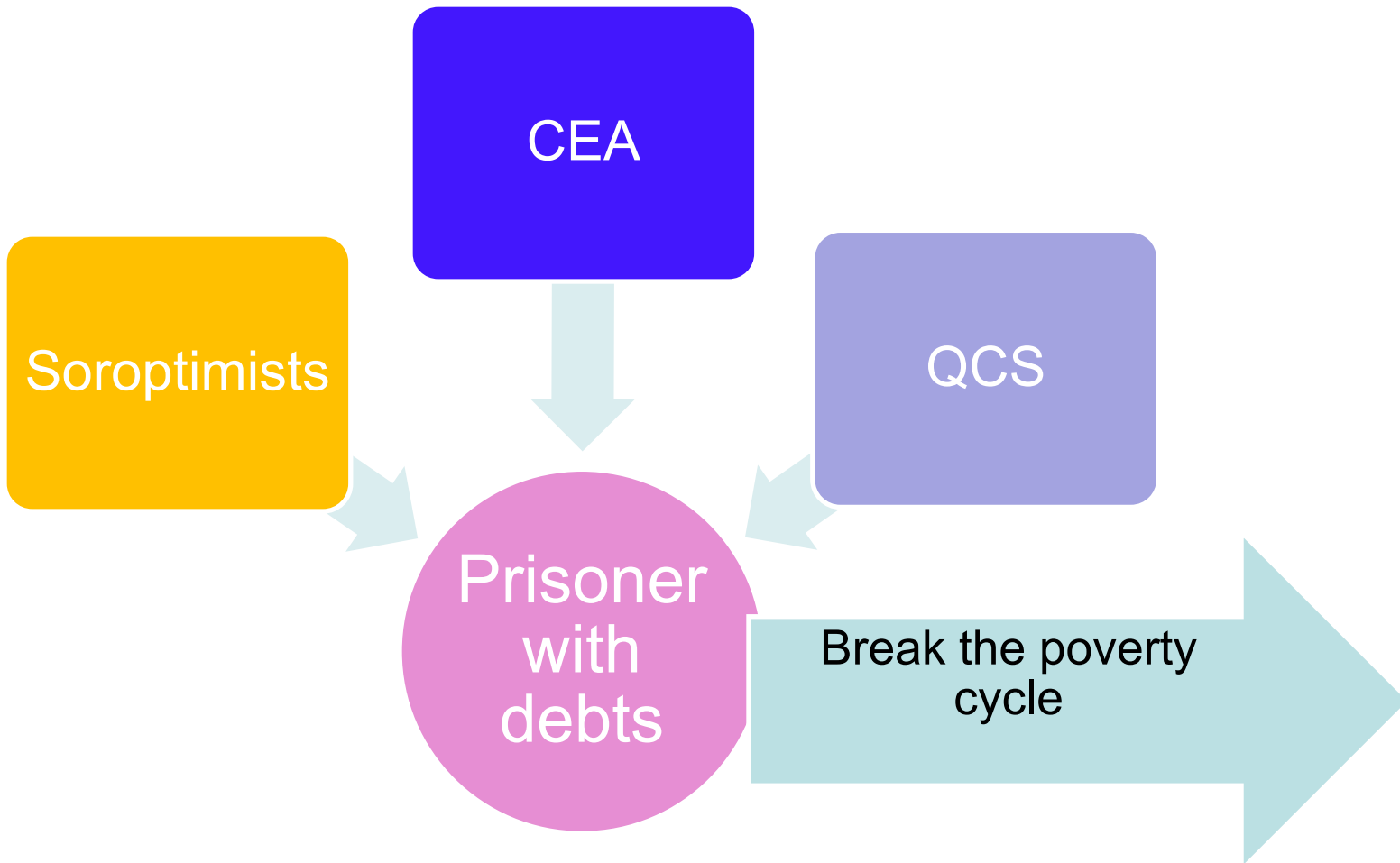
- Gain Career Independence



Making Dollars & Cents of Financial Literacy:



A pilot program



Why?



In 2001 80% of female prisoners had debt over \$3,400.00

77% on the pilot courses had been incarcerated for financially attributable crimes

The Course

Budgeting

Forms of credit

Managing Debt

Financial Goal Setting

Success Rate



100% completion and
success rate at Helana
Jones CC

55% completion and
success rate at
Brisbane Women CC ?
longer course

Recommendations

All offenders undertake course within 6 months prior to release

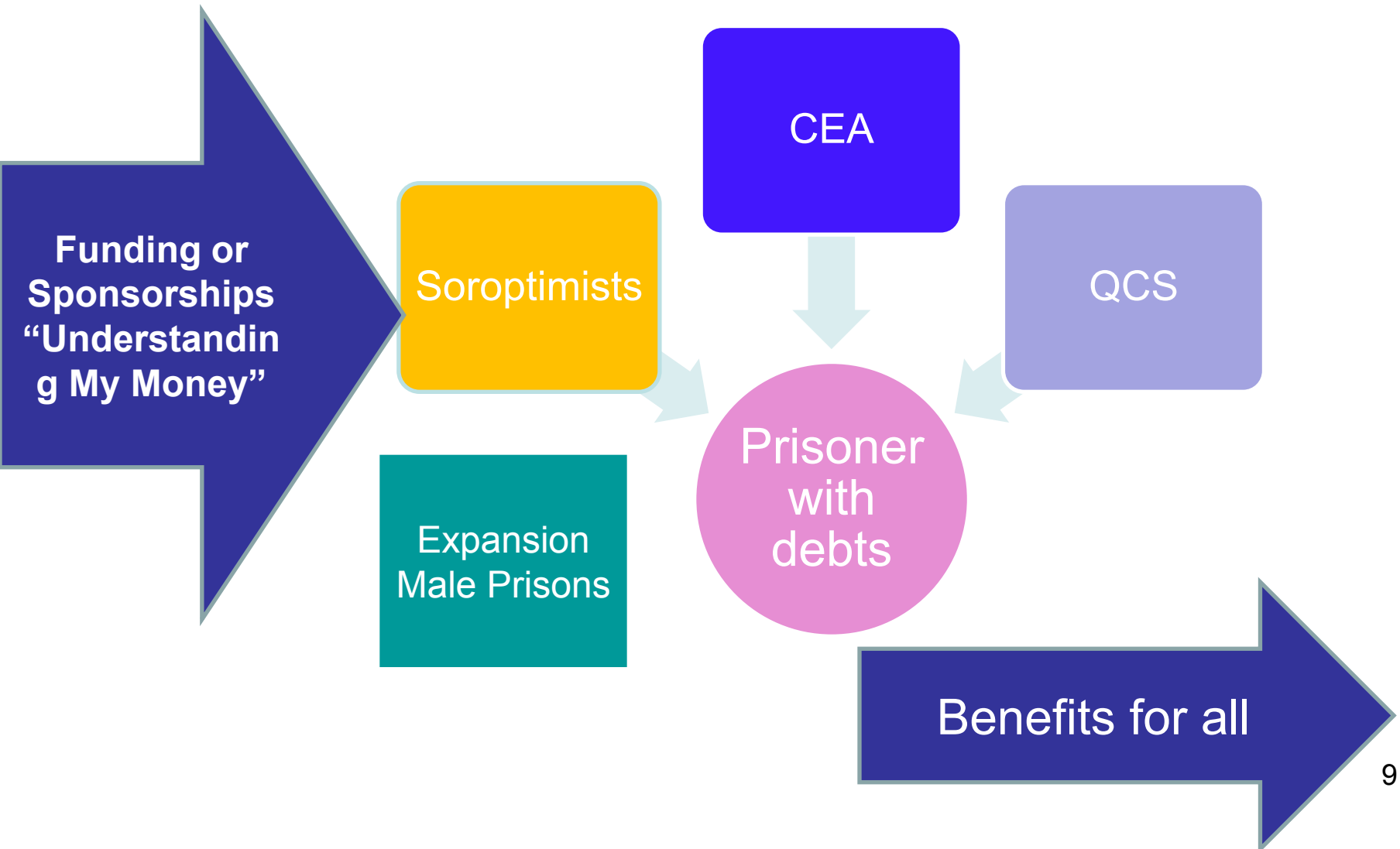
Funding sought for ongoing course delivery & development of workbooks

Course implemented with funding in other CCs

More on fast money loans in future courses

Use accredited course: “Understanding My Money” to reflect course

Program Future

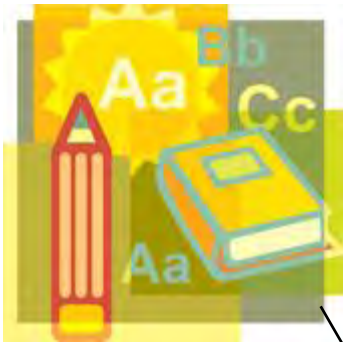


Money Growing



Gain Financial Independence: Course in Pre-Training Indicator Development

- LLN Screening



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- Career Interest Screening



QCS Overview

Education procedure

Screen - > Sentence 12 months Screen

Outcome of screen – need for assessment

Training to address deficiency (modules)

Voluntary participation

History – New Curriculum

CEA and Arthur Gorrie

- Screening – all receptions
- Curriculum – assessment (30 hour credit)

New course – Queensland Training Authority

- Supported by QCS

New course – accredited in 2008

Career Interest Screening added
to improve offender
employment outcomes



- Course Pre-AQF: supports VET sector & aims to increase VET success through early detection of LLN barrier and preferred career preferences

- **2009-2010 VET/Literacy contract**



30729QLD Course in Pre-Training Indicator

; New Version to be made to ACSF

Description

This unit describes the skills and knowledge to enable the learner to demonstrate with assistance reading, writing and numeracy levels and the learner's career preferences.

ELEMENT	PERFORMANCE CRITERIA
1. Perform Communications Indicator for literacy tasks	1.1 Demonstrate levels of reading skills with assistance 1.2 Demonstrate levels of writing skills with assistance
2. Perform Communications Indicator for numeracy tasks	2.1 Demonstrate levels of numeracy skills with assistance
3. Identify own career preferences	3.1 Demonstrate career preferences with assistance

Tool to be developed to reflect client group



Sample from Communications Indicator

EXERCISE 2: FILLING IN FORMS

You are asked information about yourself.

You may be asked to complete a form like below

Fill in the form below:

Name: _____

Address: _____

_____ Postcode: _____

Date of Birth: _____

Further Career Survey Tools

- <http://www.myfuture.edu.au>
- Vocational Interest Survey Australia:
- www.acer.com.au/ -

