



# The University of New England

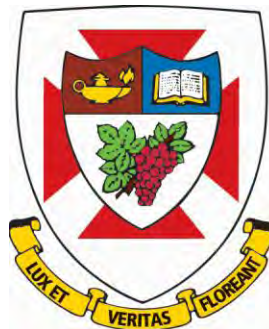
Armidale, New South Wales, Australia



## Gifted Youth and Juvenile Justice

*Peter Merrotsy, UNE*

*Kevin Lamoureux, UW*



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## Introduction

Giftedness

underachievement

‘invisible underachievers’

Juvenile justice

who, and why



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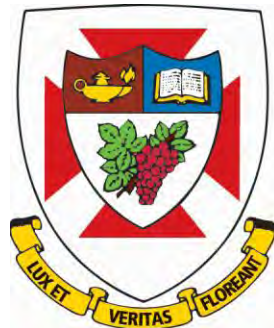


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## Preliminary research questions

1. Are there gifted youth caught up in the juvenile justice system ?
2. If so, so what ?



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## A review of the research literature

At-risk gifted children and youth

Lost Prizes (McCluskey)

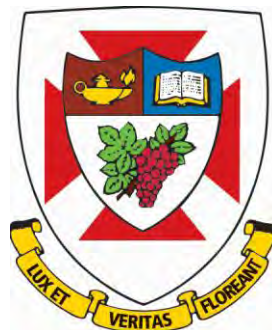
Cohen

?



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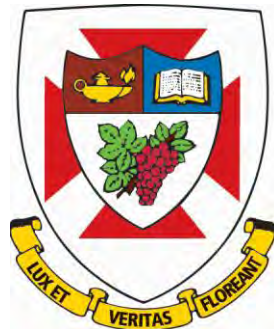
## Issues

Identification

Ethical issues

Languages

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## Instruments for identification

Klich (1983)

Chaffey (2002) Coolabah Dynamic Assessment

Cairney (2008) CogState

Merrotsy (in prep) A Qualitative Model



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## Affective measures

Marsh, Berman-Chaffey

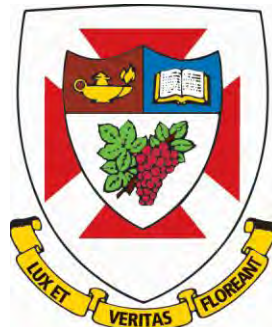
Lamoureux (in press / 2010)

Circle of Courage Values Indicator



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## Intervention

QuickSmart (Graham & Pegg)  
literacy & numeracy

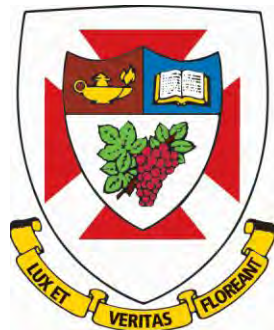
Middle C (Merrotsy & Lamoureux)  
creative problem solving model

Mentor program (cf. Lost Prizes)



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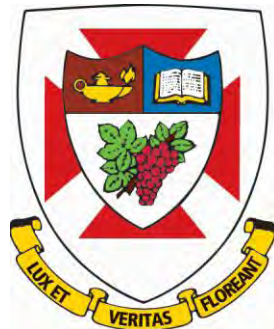


## Preliminary findings

Sydney, WA, NT

Winnipeg (mastery model)

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